

**LEARNING STYLE USED BY MALE AND FEMALE
STUDENTS IN LEARNING ENGLISH: A CASE
STUDY AT SMP BAITUL QUR'AN BOARDING
SCHOOL SRAGEN**

THESIS

**Submitted to the Department of Language Studies,
Graduate School of Muhammadiyah University of Surakarta
in partial fulfillment of the requirements for
the degree of Master of Education**



By

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MUHAMMADIYAH UNIVERSITY OF SURAKARTA
2018**

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The student submits the thesis for examination:

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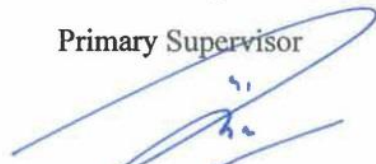
Title : **LEARNING STYLE USED BY MALE AND FEMALE
STUDENTS IN LEARNING ENGLISH (A CASE STUDY AT
SMP BAITUL QUR'AN BOARDING SCHOOL SRAGEN)**

Supervisor's Approval:

I confirm that this thesis written by above-named meets the scholarly standards for the degree and is therefore eligible to proceed to an examination by the board of examiners of the Department of Language Studies, the Graduate School of Muhammadiyah University of Surakarta.

Surakarta, April 23rd, 2018

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I confirm that this thesis written by above-named meets the scholarly standards for the degree and is therefore eligible to proceed to an examination by the board of examiners of the Department of Language Studies, the Graduate School of Muhammadiyah University of Surakarta.

Surakarta, May 5th, 2018

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APPROVAL OF THESIS FOR SUBMISSION

**LEARNING STYLE USED BY MALE AND FEMALE STUDENTS
IN LEARNING ENGLISH : A CASE STUDY AT SMP BAITUL
QUR'AN BOARDING SCHOOL SRAGEN**

Submitted by
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Has been examined by the board of examiners on May 22nd, 2018 All feedback,
corrections, and suggestions recommended by the examiners have been considered and
revision has been accordingly made by the student.

The boards of examiners certify that the thesis is eligible for submission.

The Board of Examiners
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Surakarta, June 2nd, 2018
The Director of Graduate School




Prof. Dr. Bambang Sumardjoko, M.Pd.

STATEMENT OF AUTHORSHIP

I hereby confirm that the thesis entitled **“Learning Style Used by Male and Female Students in Learning English (A Case Study at SMP Baitul Qur’an Boarding School Sragen)”** is an original and authentic work written by myself and it has satisfied the rules and regulations of Universitas Muhammadiyah Surakarta with respect to plagiarism. I certify that all quotations and sources of information have been fully referred and acknowledged accordingly.

I confirm that this thesis has not been submitted for the award of any previous degree in any tertiary institutions in Indonesia or abroad.

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Signed : _____

(Ainun Yuni Hidyati)

MOTTO

فَإِنَّ مَعَ الْعُسْرِ يُسْرًا ۖ إِنَّ مَعَ الْعُسْرِ يُسْرًا ۖ

“For indeed, with hardship (will be) ease. Indeed, with hardship (will be) ease”.

(QS. Al Insyirah: 5-6)

DEDICATION

Affectionately and whole-heartedly, this thesis is dedicated to:

Alm. Yoso Pawiro

Sukarmanto, S.Pd

Tarti Lestari

Ikhsan Adi Nugroho

ACKNOWLEDGMENT

Alhamdulillahirobbil'alamin, praise to Allah, the Lord of the universe. Because of His blessing and guidance, the researcher is capable to complete the research paper to get Master degree in Graduate Program of Language Study of Muhammadiyah University of Surakarta. The researcher also realizes that this amazing moment can't come true without any helps and supports of other people. Therefore, the researcher would like to express her great gratitude to all people who have supported and her doing this research paper. She expresses her gratitude to:

1. **Prof. Dr. Khudzaifah Dimyati**, as the Director of Graduate Program of Muhammadiyah University of Surakarta,
2. **Prof. Dr. Markhamah, M. Hum.**, as the head of Graduate Program of Language Study, Muhammadiyah University of Surakarta,
3. **Dr. Anam Sutopo, M. Hum.**, as the first consultant who has given guidance during the consultation of this research paper,
4. **Maully Halwat Hikmat, Ph.D.**, as the second consultant, who also has given suggestions to the conducted research,
5. **Dr. Maryadi, M.A.**, as the examiner who gives great advice and criticism about the research,
6. All lectures of Graduate Program of Language Study, Muhammadiyah University of Surakarta, who shared their knowledge to the researcher,
7. The headmaster of SMP Baitul Qur'an Boarding School Sragen, **Muhammadun Ghofur, Lc**, who has given permission to the researcher to conduct the research in her institution,
8. The students of SMP Baitul Qur'an Boarding School Sragen, especially at class VII A and VII C,
9. Her beloved parents, **Sukarmanto and Tarti Lestari**, who have given affection, pray, and wishes to the researcher,

10. The researcher's brother, **Ikhsan Adi Nugroho**, who shared his love to the researcher,
11. Her close- friends, **Susi Indriyawati, Anna Muslimah, Apriyani,** and **Maharani Mutiara Suci,**
12. And everyone who cannot be mentioned one by one for their help and contribution in finishing this research paper, she wants to say her deepest appreciation to the arena of this study.

The writer realizes that this research paper is far from being perfect, therefore the researcher welcomes any constructive comment, criticism, and suggestion from anyone. Finally, she hopes that this research paper would help the other researcher who are interested in studying learning style and enrich the reader's knowledge.

Surakarta, May 22nd, 2018

Researcher

Ainun Yuni Hidayati

TABLE OF CONTENTS

TITLE	i
SUPERVISOR’S APPROVAL	ii
CO-SUPERVISOR’S APPROVAL	iii
STATEMENT OF AUTHORSHIP	v
MOTTO	vi
DEDICATION	vii
ACKNOWLEDGMENT	viii
TABLE OF CONTENTS	x
LIST OF TABLES	xiii
LIST OF APPENDICES	xv
ABSTRACT	xvi
ABSTRAK	xvii
 CHAPTER I : INTRODUCTION	
A. Background of the Study	1
B. Scope of the Study	4
C. Problem Statement	4
D. Objective of the Study	5
E. Benefit of the Study	5
F. Research Paper Organization	6
 CHAPTER II: UNDERLYING THEORY	
A. Previous Study	7
B. Theoretical Review	15
1. Language Learning Style	16
a. Notion of Learning Style	16
b. The Importance of Understanding Learning Style	17
c. Learning Style Classification	18
1) Reid’s Learning Style Classification	19

2) Kolb's Learning Style	
Classification	33
d. Learning Style Preference by Reid ...	34
e. Advantages of Identifying Learning	
Styles	36
2. Learning English	37
a. Notion of Language Learning	37
b. English as a Foreign Language	38
c. Learning English as a Foreign	
Language.....	40
d. Teaching English as a Foreign	
Language (TEFL)	42
e. Function of Motivation in	
Learning English.....	46

CHAPTER III: RESEARCH METHOD

A. Type of Research	48
B. Object of Research	49
C. Subject of Research	49
D. Data and Data Source	50
E. Technique for Collecting Data	51
F. Data Validity	54
G. Technique for Analyzing Data	55

CHAPTER IV: RESEARCH FINDINGS AND DISCUSSION

A. Research Findings	58
1. Types of Learning Style Used by Male	
and Female Students in Learning English	58
a. Learning Style Used by Male Students	
in Learning English	58
b. Learning Style Used by Female Students	
in Learning English	75

2. The Advantages of Learning Style Prefer Used by the Students in Learning English	92
B. Discussion	100
 CHAPTER V: CONCLUSION, PEDAGOGICAL IMPLICATION, AND SUGGESTION	
A. Conclusions	115
B. Pedagogical Implications	115
C. Suggestions	117
BIBLIOGRAPHY	119
APPENDICES	122

LIST OF TABLES

Table 2.1	: Learning Style Classification by Reid	19
Table 2.2	: Learning Style Preference Categorize by Reid.....	35
Table 2.3	: Phases in learning English	69
Table 4.1	: Summary of research findings in visual learning Style observation	61
Table 4.2	: The result of male students in visual learning style Questionnaire.....	64
Table 4.3	: Summary of research findings in auditory learning style's observation	67
Table 4.4	: The result of male students in auditory learning style questionnaire	70
Table 4.5	: Summary of research findings in kinesthetic learning style observation	72
Table 4.6	: The result of male students in kinesthetic learning style questionnaire	74
Table 4.7	: Summary of research findings in visual learning style's observation	77
Table 4.8	: The result of female students in visual learning style questionnaire	81
Table 4.9	: Summary of research findings in auditory learning style's observation	84
Table 4.10	: The result of female students in auditory learning style questionnaire	86

Table 4.11	: Summary of research findings in kinesthetic learning style's observation	88
Table 4.12	: The result of female students in kinesthetic learning style questionnaire	91
Table 4.13	: Distribution of participants' learning style preference	92
Table 4.14	: Descriptive analysis of male students learning style in questionnaire	98
Table 16	: Descriptive analysis of female students learning style in questionnaire	105
Table 17	: Summary of research findings	106
Table 18	: Advantages of identifying learning style	114

LIST OF APPENDICES

- Appendix 01 : Interview with English teacher
- Appendix 02 : The transcript of interview with male students
- Appendix 03 : The transcript of interview with female students
- Appendix 04 : Perceptual Learning Style Preference Questionnaire (PLSPQ)
- Appendix 05 : Daftar nilai siswa–siswi SMP Baitul Qur’an Boarding School
Sragen
- Appendix 06 : The name of male and female students of SMP Baitul Qur’an
Boarding School Sragen

ABSTRACT

Hidayati, Ainun Yuni. S200160050. "Learning Style Used by Male and Female Students in Learning English: A Case Study at SMP Baitul Qur'an Boarding School Sragen". Thesis. Magister Pengkajian Bahasa. Sekolah Pascasarjana Universitas Muhammadiyah Surakarta. Pembimbing Utama Dr. Anam Sutopo, M.Hum, dan Pembimbing Kedua Mauly Halwat Hikmat, Ph.D. 2018.

This research aims at describing types of learning style used by male and female students in learning English at the seventh grade students in SMP Baitul Qur'an Boarding School Sragen in 2017/2018 academic year. The research used qualitative research type of case study. There were 30 male and 31 female students as the participants of the research. In this case, the researcher collected the data by using observation, PLSP questionnaire, interview, and documentation. The data were analyzed by reducing the data, displaying the data, and verifying the data. The result of the research are : (1) the male and female students used all types of learning style in learning English in different frequency. The male students used multi-sensory learning style (matching between visual and auditory learning style). Meanwhile, the female students used auditory learning style in learning English. (2) There are advantages of learning style preferred by the students in learning English. They get advantages in academic and personal. In academic, the students find out how to study in an ideal way and gain good grade. In personal, their preferred learning style can increase their self-confidence and learn how to make learning more enjoyable.

Keywords: learning style, learning English, case study

ABSTRAK

Hidayati, Ainun Yuni. S200160050. "Learning Style Used by Male and Female Students in Learning English: A Case Study at SMP Baitul Qur'an Boarding School Sragen". Thesis. Magister Pengkajian Bahasa. Sekolah Pascasarjana Universitas Muhammadiyah Surakarta. Pembimbing Utama Dr. Anam Sutopo, M.Hum, dan Pembimbing Kedua Mauly Halwat Hikmat, Ph.D. 2018.

Penelitian ini bertujuan untuk mendeskripsikan jenis gaya belajar yang digunakan murid laki – laki dan perempuan dalam mempelajari bahasa Inggris pada kelas VII di SMP Baitul Qur'an Boarding School Sragen tahun ajaran 2017/2018. Penelitian ini menggunakan metode kualitatif studi kasus. Ada 30 murid laki-laki dan 31 murid perempuan sebagai partisipan dalam penelitian ini. Dalam penelitian ini, peneliti mengumpulkan data dengan menggunakan observasi, angket gaya belajar, wawancara, dan dokumentasi. Data dianalisis dengan menggunakan cara mereduksi data, menampilkan data, dan memverifikasi data. Hasil penelitian adalah: (1) murid laki-laki dan perempuan menggunakan semua jenis gaya belajar dalam pembelajaran bahasa Inggris dalam frekuensi yang berbeda. Murid laki-laki menggunakan gaya belajar multi-sensori (perpaduan antara gaya belajar visual dan auditori). Sementara, murid perempuan menggunakan gaya belajar auditori dalam pembelajaran bahasa Inggris. (2) Ada keuntungan dari gaya belajar yang lebih disukai yang digunakan murid-murid dalam pembelajaran bahasa Inggris. Mereka mendapatkan keuntungan dari segi akademik dan personal. Dalam segi akademik, murid-murid menemukan bagaimana cara belajar dengan cara yang tepat dan mencapai nilai yang baik. Dalam segi personal, gaya belajar yang lebih disukai bisa meningkatkan rasa percaya diri dan belajar bagaimana cara membuat pembelajaran lebih menyenangkan.

Kata Kunci: gaya belajar, pembelajaran bahasa Inggris, studi kasus